

**Govt. College for Women(A), Kumbakonam**

**Details of beneficiaries through Online Educational Activities during Covid19 Lock down period**

Sl. No.	List of RUSA beneficiary institutions (Universities/ Colleges)	Online Educational Activities undertaken	No. of students benefitted	No. of students unable to join classes due to any reason	Other beneficiaries, if any (like parents)	Outcome/ Impact of the online educational activities	Major Challenges (in points only)	Suggestions for improvement, if any	Remarks
1	Department of Tamil	Delivery /Supply of study materials, and Informations Through Whatsapp	77/390	313 (No Smart phones / Internet connectivity) However Messages sent	Nil	Monitoring the academic progress of students during lockdown.	Unable to connect to students without smartphones/laptops.	Net neutrality should be ensured and all students should have at least smartphones.	Nil
2	Dept. of English	1. Shared lecture modules with students through Whatsapp 2. Conducted online quiz to all students 3. prepared and shared short questions through Whatsapp 4. Shared online quizzes and webinars conducted by other colleges and universities 5. Monitered M.A project work through e-mails	around 150	260 (Due to lack of facilities)	Nil	1. Students and staff were exposed to online teaching and learning	1.Students hailing from BPL families do not have smartphones or data laptops. 2. Lack of exposure and training in ICT enabled learning.	Online classes could be possible only if all the students have the devices with proper internet connectivity.	ICT enabled teaching and learning experimented.
3	Department of History	1. Classes taken through whatsapp Voice messeages, Video Calls and Google Class room. 2. soft copy of the Model question papers and learning materials. 3. Discussions with the throuh Whatsapp. 4. Continuous contact with the Project Students	326/789	463 (No Smart phones / Internet connectivity)	Nil	Help them to improve their studies during lackdown	1. Most of the students have no smart Phone/ Laptop 2. Lack of Internet facilities in their areas	Ensure the first year students must have smartphone (advise them during admission time )	Nil

4	Department of Economics	NIL	NIL	420 (Due to lack of facilities)	Nil	NONE	Unable to connect to students without smartphones/laptops.	Net neutrality should be ensured and all students should have at least smartphones.	Nil
5	Department of Commerce	a.Audio and video lectures b. Share study material c. Guiding project work	377/471	94/471 No smart mobiles with these students	Nil	Able to contact students and help them prepare for their semester examinations. Students in contact are highly satisfied.	No smart mobile of their own. Couldn't force students use internet pack	Orientation to students to use online classes; provide smart mobiles with free data.	Nil
6	Department of Geography	Deliver /Supply of study materials, using audio, vedio, ppt Lecturer of WhatsApp. 1.Study material for the uncovered portions were forwarded to both UG & PG students 2.Question banks were distributed to the students(U.G & P.G) via paper incharges 3.Lectures are posted to the students in Whats app (audio format) 4.Students and Staff interactions were carried out for clarification of doubts thru phone calls. 5.PPT and Video lectures, from the subject experts also forwarded to the students. 6.Project for P.G students were properly guided by corresponding Project guides via phone (Dissertations in final format)	182/252	70 (No Smart phones / Internet connectivity)	Nil	Monitoring the academic progress of students during lockdown period.	1.Poor internet, 2.Students who are not having the smart phones.	In future, to conduct the awareness programme for the students to Access the Online sources	Nil

7	Department of Mathematics	Supply of study materials, conducting of periodical tests and guiding the students as and when necessary arises through mobile and whatsapp.	278/388	110( Majority of the students are not having internet facilities and smart phone)	Nil	students were adhered to cope up with the new technology of teaching and learning process.	Students were residing in the remote rural areas and their not having smart phone and laptops.	Internet connectivity must be necessary to all the students then only online process shall be successfully achieved.	Nil
8	Department of Physics	Delivery /Supply of study materials, Scheduling of periodical tests and Mentoring of students through	152/270	118 (No Smart phones / Internet connectivity)	Nil	Monitoring the academic progress of students during lockdown.	Unable to connect to students without smartphones/laptops.	Net neutrality should be ensured and all students should have at least	Nil
9	Department of chemistry	1.Supply of study materials/ppt/soft Copy of notes. 2.continuous monitoring of the students to keep them in touch with their academic activities . 3.Instruction given to completion of post graduates project work. 4.To write & submit the assignment correction of assignment/ pg project through whatsapps and email	178/270	92( No smart phones/ laptops/internet facilities and less speed of internet	Nil	students were exposed to online educational activities	unable to connect students without smart phones or laptops	Net neutrality should be ensured and all students should have atleast smartphones	Nil
10	Department of Computer Science	Delivery /Supply of study materials, Scheduling of periodical tests and Mentoring of students through WhatsApp and Google Class Room.	337/393	56(No Smart phones / Internet connectivity)	Nil	Monitoring the academic progress and self safety of students during lockdown. So far all are safe	Unable to connect to students without smartphones/laptops. In some villages internet connection problem	Net neutrality should be ensured and all students should have at least smartphones.	Nil
11	Department of Botony	Delivered/ supply of study materials using ppt, video	16/71	55 (No smart phones/ internet facility)	Nil	Monitoring the academic progress of students during lockdown period	1. Poor internet 2.Students do not have smartphone	To conduct the awareness to students to have the access of online sources in future	Nil

12	Department of Zoology	<ol style="list-style-type: none"> <li>1. Posted recorded audio and video lectures in WhatsApp groups to complete the pending portions</li> <li>2. Discussion with the students for the lectures posted</li> <li>3. Conducted quiz in the completed portions.</li> <li>4. circulated soft copy of the lecture notes.</li> <li>5. Continuous monitoring of the students to keep them in touch with their academic activities.</li> <li>6. Preparation of research articles for publications</li> <li>7. Correction of Post graduate student's and Ph.D scholar's thesis</li> </ol>	85	191 Due to lack of facilities	Nil	<ol style="list-style-type: none"> <li>1. Students were exposed to a new mode of teaching learning process.</li> <li>2. Students were motivated to learn English.</li> </ol>	<ol style="list-style-type: none"> <li>1. Majority of the students neither have smartphones nor laptops.</li> <li>2. Less internet speed in their rural residential areas.</li> <li>3. Students were not exposed to this mode of learning earlier.</li> </ol>	Online classes could be possible only if all the students have the devices with proper internet connectivity.	Though with minimal beneficiaries, the digital teaching learning process is initiated.
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