Which of the following is not a characteristic of a good achievement test?

- a) Helps those interested in further research and studying the problem from another angle
- b) Experimental studies
- c) Makes the report authentic
- d) Developing good practice

Which of the following is not a characteristic of a good achievement test?

- a) A hypothesis
- b) Cross-sectional studies
- c) Reference collection
- d) All of these

Which of the following is not a characteristic of a good achievement test?

- a) Stratified sample
- b) Should increase the size of the sample
- c) Both of the above measures
- d) All of the above

Which of the following is not a characteristic of a good achievement test?

- a) Formulated in such a way that it can be tested by the data
- b) Fact finding (historical) studies
- c) General principles
- d) Scientific method

Which of the following is not a characteristic of a good achievement test?

- a) Supervise the work of their wards
- b) Experiments
- c) Ambiguity
- d) Validity

Which of the following is not a characteristic of a good achievement test?

- a) The children
- b) Teachers should be energetic and dynamic
- c) You will think that blindness is his destiny and hence you cannot do anything
- d) Arrange a seat in the front row and try to teach at a pace convenient to him

Which of the following is not a characteristic of a good achievement test?

- a) Helps students in becoming better citizens
- b) Imparts subject knowledge to students
- c) Presents the subject matter in a well-organized manner
- d) Formative evaluation

Which of the following is not a characteristic of a good achievement test?

- a) Develop intimacy with them
- b) Help them solve their problems
- c) Reform the group with your authority
- d) Giving them an opportunity for introspection and improve their behaviour

Which of the following is not a characteristic of a good achievement test?

- a) Compassionate and disciplinarian
- b) A hypothesis
- c) Ambiguity
- d) Validity

A successful teacher is one who is

- a) Helps those interested in further research and studying the problem from another angle
- b) Experimental studies
- c) Makes the report authentic
- d) Developing good practice
a) Helps those interested in further research and studying the problem from another angle
b) Shows the vast knowledge of the researcher
c) Makes the report authentic
da) Developing good practice
d) All of the above
b) Experimental studies
c) Reference collection
b) Observation
c) Survey studies
b) Quota sample
d) (a) and (c) both
d) All of the above
b) Blackboard
c) Epidiascope
b) Blackboard
d) Giving them an opportunity for introspection and improve their behaviour
c) Continuous evaluation
d) Formative evaluation
c) Reform the group with your authority
d) Giving them an opportunity for introspection and improve their behaviour
c) Award good grades
b) Blackboard
c) Continuous evaluation
d) Formative evaluation
c) Reform the group with your authority
d) Giving them an opportunity for introspection and improve their behaviour
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d) Giving them an opportunity for introspection and improve their behaviour
c) Award good grades
b) Blackboard
c) Continuous evaluation
d) Formative evaluation
c) Reform the group with your author...
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**Notes:**
- Ajitrao Jadhav: 90
- Farheen Begum: 88
- PS Khelkar: 92
- Mark values range from 48 to 92.

**Questions:**

1. A successful teacher is one who is...
   - Helps students in becoming better citizens
   - Helps those interested in further research and studying the problem from another angle
   - Makes the report authentic

2. b) Predicting an outcome
d) Developing good practice

3. a) Vertical studies
c) Normative researches
d) All of the above

4. d) All of the above

5. d) All of the above

6. c) Both of the above measures

7. a) Supervise the work of their wards
b) The principal
c) The teacher himself
d) The community

8. d) Scientific method

9. b) Blackboard
a) Overhead projector
c) Both of the above measures

10. a) The children
c) Cluster sample
b) Quota sample
d) All of the above

11. c) Oral testimony of traditions and customs
d) Written records
b) Fact finding (historical) studies
d) Normative studies

12. d) All of these

13. c) Both of the above measures

14. a) Taking the true representative sample of the population
b) Selecting the sample randomly
c) Both of the above measures

15. c) Ambiguity
d) Validity
b) Clearness of the cognitive process

d) The students should be required to learn through activities

16. d) The students should be required to learn through activities
b) The students should be required to learn through participation
a) The students should be required to learn through experience

d) (a) and (c) both

17. d) The students should be required to learn through activities
b) The students should be required to learn through participation
a) The students should be required to learn through experience

d) All of these

18. d) The students should be required to learn through activities
b) The students should be required to learn through participation
a) The students should be required to learn through experience

d) All of these

19. d) Writing the important points as clearly as possible
c) Asking a question to students and then writing the answer as stated by them
d) Presenting the subject matter in a well-organized manner
b) Writing the notes as neatly as possible

20. d) The students should be required to learn through activities
b) The students should be required to learn through participation
a) The students should be required to learn through experience
c) The students should be required to learn through research

d) (a) and (c) both
d) All of the above

b) Experimental studies

b) Cross-sectional studies

b) Quota sample

c) Purposive sample

d) (a) and (c) both

d) All of the above

c) Both of the above measures

c) Asking a question to students and then writing the answer as stated by them

d) Writing the important points as clearly as possible

d) Arrange a seat in the front row and try to teach at a pace convenient to him

a) Overhead projector

c) Continuous evaluation

c) Formative evaluation

a) Evaluation at the end of the course

d) Giving them an opportunity for introspection and improve their behaviour

b) Help them solve their problems

b) Quiet and reactive

A successful teacher is one who is
A successful teacher is one who is

...
a) Helps those interested in further research and studying the problem from another angle
b) Experimental studies
c) Reference collection
d) All of these

a) A hypothesis
b) Cross-sectional studies
c) Experimental studies
d) All of these

a) Controlling
c) Reference collection
d) Manipulation and replication

a) Formulated in such a way that it can be tested by the data
d) All of these

a) Official records – governments' documents, information preserved by social religious organizations etc
b) Personal records, letters, diaries, auto-biographies, wills, etc.
c) Both of the above measures
d) All of these

a) Supervise the work of their wards
b) Arrange for extra tuition
c) The teacher himself
d) The principal

a) Reliability
c) Ambiguity
d) Validity

c) Asking a question to students and then writing the answer as stated by them
d) Writing the important points as clearly as possible

da) The students should be required to learn through activities
d) Arrange a seat in the front row and try to teach at a pace convenient to him

da) Helps students in becoming better citizens
d) Presents the subject matter in a well-organized manner
b) Help them solve their problems
d) Giving them an opportunity for introspection and improve their behaviour

a) Compassionate and disciplinarian
c) Tolerant and dominating
d) Passive and active

A successful teacher is one who is...
a) Helps those interested in further research and studying the problem from another angle

b) Experimental studies
c) Reference collection
d) All of the above

c) Should keep the variance high

d) All of the above

b) Fact finding (historical) studies

c) Both of the above measures

b) Teachers should be energetic and dynamic
da) Rating scale
c) Compassionate and disciplinarian
d) Scientific method

d) Interact with teachers frequently

b) The principal
c) The teacher himself
d) The community

c) Ambiguity
d) Writing the important points as clearly as possible

c) Continuous evaluation
d) Formative evaluation

c) Asking a question to students and then writing the answer as stated by them

d) Giving them an opportunity for introspection and improve their behaviour