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ದ್ವಿತೀಯ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಜವಾಹರ ನವೋದಯ ವಿದ್ಯಾಲಯ,
ಫ: 08371-215567 (ಪಾಠ್ಯಕ್ರಮ)

ಇಲಾಖೆ: ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ
ಜವಾಹರ ನವೋದಯ ವಿದ್ಯಾಲಯ
(ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಕರ್ನಾಟಕ



JAWAHAR NAVODAYA VIDYALAYA
An Autonomous Organization under
Ministry of Human Resource & Development
(Dept. of School Education & Literacy, Govt. of India)
KORLAHALLI, TQ: MUNDARGI-582118,
GADAG DISTRICT (KARNATAKA)

F.NO:1-1/JNVG/2017-18 /891

DATE: 08-03-2018

**EK BHARATH SHRESTHA BHARATH – SECOND QUATERLY PROGRAMME REPORT FROM JNV
GADAG, KARNATAKA (JANUARY 2018 – MARCH 2018)**

As per the letter no. F-77/NVS(HR)/2017-18 dtd 12-10-2017, in JNV Gadag we have constituted a committee to organise the second quaterly programme for juniors and seniors under EK BHARATH SHRESTHA BHARATH programme. The committee members are -

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|---|---------------------------------------|
| 1.Shri.N.L.Madhusudhan (TGT Social Science) | 5.Mrs.Renuka.P (PGT Geography) |
| 2.Shri.G.S.karmudi (Librarian) | 6.Mrs.N.H.Padmavati(TGT Hindi) |
| 3.kumari.Shweta.P.A (TGT Music) | 7.Shri.Virupakshappa.P.K(TGT English) |
| 4.Mr.J.Anandan(FCSA) | 8.Mrs.Savita.K.Y(TGT Kannada) |

The principal of vidyalaya Ms. K. Subhashini conducted the meeting for the committee members and finalised the dates for the programmes which are as follows-

- 13.02.2018 Exchange of information on traditional agricultural practices and forecasting among farmers in migration linkage state and local state.
26.02.2018 Organising Essay Competition among students in hindi and local language.

On 13.02.2018 our vidyalaya migration students and local students visited a farm of Shri. Ningappa kuri, a well known farmer of Bennihalli. Students were taken around the field with the farmer, he explained about the sources of water for cultivation like rainfall and irrigation. He is depending on both the sources. In his field he is cultivating the following crops:

1. Red Gram 2. Maize 3. White Gram 4. Ground Nut 5. Vegetables

The students have interacted with him and collected the following information from him

1. Period of sowing 2. Use of Pesticides & insecticides 3. Use of Organic manures
4. The merits and demerits of aforesaid inputs.

He had explained that use of Organic manure is environmental friendly & Good for soil health. Then he explained about the harvesting system in his field by using harvesters.He was not happy with the price of crops. Then students enquired about the use of technology in his field. He has explained that he is using both primitive and modern technology for his cultivation.

After the interaction with the farmer the children reached into a conclusion that farmer is the backbone of any nation who will be ensuring food security for the growing population. But the condition of Indian farmers is quite miserable because the government support is poor and frequently the weather will be cheating them. So the children felt some measures should be taken by the Government to motivate the farmers of our country and to inspire the students to engage in the farming sector.

On 26 february 2018 an Essay competition for class 8th students was conducted on the topic "National Integration" to promote the feeling of Oneness among the students. All the 81 students of class 8th have taken part in the competition. The competition was held in Kannada,English & Hindi languages. The children have expressed their views and given their suggestions to promote NationalIntegration in the nation which is very essential for a diverse country like India.

Along with this report we are sending the photos of agricultural practices and essay writing competition.

K. Subhashini
(Principal)